



**Correlated to 3<sup>rd</sup> Grade History and Social Science Curriculum Framework**

**STANDARD 3.1**

**The student will explain how the contributions of ancient Greece and Rome have influenced the present in terms of architecture, government (direct and representative democracy) and sports.**

|   |                   |          |       |           |
|---|-------------------|----------|-------|-----------|
| Discover Ancient Greece                                 | XA-A5163X         | 43.00    | --    | Benchmark |
| Discover Ancient Rome                                   | XA-A51648         | 43.00    | --    | Benchmark |
| Greece Long Ago   | XA-A4627X         | 43.00    | --    | Benchmark |
| Rome Long Ago   | XA-A46342         | 47.00    | --    | Benchmark |
| Three Ancient Communities                               | XA-A50935         | 41.00    | --    | Benchmark |
| Life in a Roman Town (Picture the Past)                 | 978-1-4034-5844-5 | 43.15    | R-S * | Heinemann |
| Life in a Roman Villa (Picture the Past)                | 978-1-4034-5846-9 | 43.15    | Q-R * | Heinemann |
| Life in a Greek Trading Port (Picture the Past)         | 978-1-4034-6458-3 | 43.15    | P *   | Heinemann |
| Life in a Greek Temple (Picture the Past)               | 978-1-4034-6456-9 | 43.15    | P-Q   | Heinemann |
| Ancient Greeks (History Opens Windows 2e)               | 978-1-4034-8825-1 | 43.15    | O-P * | Heinemann |
| Ancient Romans (History Opens Windows 2e)               | 978-1-4034-8826-8 | 43.15    | O-P * | Heinemann |
| Reach for the Stars: Ancient Egyptian Pyramids          | 978-1-4109-2902-0 | 43.15    | L-M * | Heinemann |
| Staying Alive in Ancient Rome: Life in Ancient Rome     | 978-1-4109-2904-4 | 43.15    | L-M * | Heinemann |
| Welcome to the Ancient Olympics: Ancient Greek Olympics | 978-1-4109-2903-7 | 43.15    | L-M * | Heinemann |
| Children of Ancient Greece (big book)                   | 978-1-4042-6223-2 | 32.95 ea | --    | Rosen     |
| Art and Religion in Ancient Greece                      | 978-0-8239-7478-8 | 42.00    | T *   | Rosen     |
| Art and Religion in Ancient Rome                        | 978-0-8239-7485-6 | 42.00    | T *   | Rosen     |
| Economy and Industry in Ancient Greece                  | 978-0-8239-7483-2 | 42.00    | S *   | Rosen     |
| Economy and Industry in Ancient Rome                    | 978-0-8239-7487-0 | 42.00    | T *   | Rosen     |
| Land and Resources of Ancient Greece                    | 978-0-8239-7480-1 | 42.00    | T *   | Rosen     |
| Land and Resources of Ancient Rome                      | 978-0-8239-7484-9 | 42.00    | T *   | Rosen     |
| Politics and Government in Ancient Greece               | 978-0-8239-7479-5 | 42.00    | T *   | Rosen     |
| Politics and Government in Ancient Rome                 | 978-0-8239-7489-4 | 42.00    | T *   | Rosen     |
| Technology of Ancient Greece                            | 978-0-8239-7482-5 | 42.00    | R *   | Rosen     |
| Technology of Ancient Rome                              | 978-0-8239-7488-7 | 42.00    | T *   | Rosen     |

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| Title | ISBN or Code No. | 6-pack price | Rdg Level | Publisher |
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|-------|------------------|--------------|-----------|-----------|



**Correlated to 3<sup>rd</sup> Grade History and Social Science Curriculum Framework**

**STANDARD 3.2**

**The student will study the early West African empire of Mali by describing its oral tradition (storytelling), government (kings), and economic development (trade).**

|  |                   |          |     |           |
|--|-------------------|----------|-----|-----------|
| Mali Today and Long Ago                    | 1-58796-009-5     | 15.95 ea | --  | Foxhound  |
| Ancient West African Kingdoms              | 978-1-4329-1348-9 | 43.15    | Q-R | Heinemann |
| Ancient Greece (Time Travel Guides)        | 978-1-4109-3049-1 | 53.95    | O-P | Heinemann |
| Ancient Rome (Time Travel Guides)          | 978-1-4109-3050-7 | 53.95    | O-P | Heinemann |
| West African Kingdoms (Time Travel Guides) | 978-1-4109-3301-0 | 53.95    | O-P | Heinemann |

**STANDARD 3.3**

**The student will study the exploration of the Americas by**

**a) describing the accomplishments of Christopher Columbus, Juan Ponce de León, Jacques Cartier, and Christopher Newport;**

**b) identifying reasons for exploring, the information gained, ~~and~~ the results of the travels, and the impact of these travels on American Indians.**

|  |                   |          |     |                      |
|--|-------------------|----------|-----|----------------------|
| Christopher Newport  | 1-58796-008-7     | 13.95 ea | --  | Foxhound             |
| Jacques Cartier  | 978-1-4042-3372-0 | 15.95 ea | --  | PowerKids            |
| Juan Ponce de Leon   | 978-1-4042-3040-8 | 15.95 ea | --  | PowerKids            |
| Christopher Columbus (Discover the Life...)                          | 978-1-58952-790-4 | 7.95 ea  | G   | Rourke               |
| Ponce de Leon (Discover the Life of an Explorer)                     | 978-1-58952-791-1 | 7.95 ea  | J   | Rourke               |
| Explorers of the Americas (Bridges)                                  | XA-A76492         | 46.00    | N   | Benchmark            |
| Voyages of Christopher Columbus, The (Bridges)                       | XA-A76461         | 46.00    | O   | Benchmark            |
| Native Americans in the Time of Explorers (Bridges)                  | XA-A76485         | 46.00    | O   | Benchmark            |
| Columbus Meets Isabella and Ferdinand                                | XA-A11387         | 25.00    | O-Q | Benchmark            |
| <i>Cartier: Jacques Cartier in Search of the Northwest Passage</i> * | 978-0-7565-1139-5 | 8.95 ea  | Z   | <i>Compass Point</i> |

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\*\*\* Also listed with SOL 3.1

| Title | ISBN or Code No. | 6-pack price | Rdg Level | Publisher |
|-------|------------------|--------------|-----------|-----------|
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**Correlated to 3<sup>rd</sup> Grade History and Social Science Curriculum Framework**

**STANDARD 3.4**

**The student will develop map skills by**

**a) locating Greece, Rome, and West Africa;**

**b) describing the physical and human characteristics of Greece, Rome, and West Africa;**

**c) explaining how the people of Greece, Rome, and West Africa adapted to and/or changed their environment to meet their needs.**

|   |                   |          |       |           |
|---|-------------------|----------|-------|-----------|
| Ancient Greece (Bridges)                                    | XA-A76607         | 48.00    | R *   | Benchmark |
| Ancient Rome (Bridges)                                      | XA-A76621         | 48.00    | Q     | Benchmark |
| Life in a Roman Town (Picture the Past) ***                 | 978-1-4034-5844-5 | 43.15    | R-S * | Heinemann |
| Life in a Roman Villa (Picture the Past) ***                | 978-1-4034-5846-9 | 43.15    | Q-R   | Heinemann |
| Life in a Greek Trading Port (Picture the Past) ***         | 978-1-4034-6458-3 | 43.15    | P     | Heinemann |
| Life in a Greek Temple (Picture the Past) ***               | 978-1-4034-6456-9 | 43.15    | P-Q   | Heinemann |
| Ancient Greeks (History Opens Windows 2e) ***               | 978-1-4034-8825-1 | 43.15    | O-P   | Heinemann |
| Ancient Romans (History Opens Windows 2e) ***               | 978-1-4034-8826-8 | 43.15    | O-P   | Heinemann |
| Reach for the Stars: Ancient Egyptian Pyramids ***          | 978-1-4109-2902-0 | 43.15    | L-M   | Heinemann |
| Staying Alive in Ancient Rome: Life in Ancient Rome ***     | 978-1-4109-2904-4 | 43.15    | L-M   | Heinemann |
| Welcome to the Ancient Olympics: Ancient Greek Olympics *** | 978-1-4109-2903-7 | 43.15    | L-M   | Heinemann |
| Economy and Industry in Ancient Greece ***                  | 978-0-8239-7483-2 | 42.00    | S *   | Rosen     |
| Economy and Industry in Ancient Rome ***                    | 978-0-8239-7487-0 | 42.00    | T *   | Rosen     |
| Land and Resources of Ancient Greece ***                    | 978-0-8239-7480-1 | 42.00    | T *   | Rosen     |
| Land and Resources of Ancient Rome ***                      | 978-0-8239-7484-9 | 42.00    | T *   | Rosen     |
| Technology of Ancient Greece ***                            | 978-0-8239-7482-5 | 42.00    | R *   | Rosen     |
| Technology of Ancient Rome ***                              | 978-0-8239-7488-7 | 42.00    | T *   | Rosen     |
| Mali Today and Long Ago +                                   | 1-58796-009-5     | 15.95 ea | --    | Foxhound  |
| Ancient West African Kingdoms (History Opens Windows 2e)    | 978-1-4329-1348-9 | 43.15    | Q-R   | Heinemann |
| Ancient Greece (Time Travel Guides) +                       | 978-1-4109-3049-1 | 53.95    | O-P   | Heinemann |
| Ancient Rome (Time Travel Guides) +                         | 978-1-4109-3050-7 | 53.95    | O-P   | Heinemann |
| West African Kingdoms (Time Travel Guides) +                | 978-1-4109-3301-0 | 53.95    | O-P   | Heinemann |

\* Read To Me

\*\*\* Also listed in SOL 3.1

+ Also listed in SOL 3.2

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**Correlated to 3<sup>rd</sup> Grade History and Social Science Curriculum Framework**

**STANDARD 3.5**

The student will develop map skills by

- a) **positioning and labeling the seven continents and ~~five~~ four oceans to create a world map;**
- b) **using the equator and prime meridian to identify the Northern, Southern, Eastern, and Western ~~four~~ hemispheres-Hemispheres;**
- c) **locating the countries of Spain, England, and France;**
- d) **locating the regions in the Americas explored by Christopher Columbus (San Salvador in the Bahamas), Juan Ponce de León (near St. Augustine, Florida), Jacques Cartier (near Québec, Canada), and Christopher Newport (Jamestown, Virginia);**
- e) **locating specific places using on a simple letter-number grid system.**

|   |                   |         |    |              |
|---|-------------------|---------|----|--------------|
| Mapping the World (First Guide to Maps)             | 978-1-4329-0807-2 | 43.15   | -- | Heinemann    |
| Oceans of the World                                 | 978-1-4358-0062-5 | 36.00   | H  | Rosen        |
| So Many Maps! Reading Different Kinds of Maps       | 978-1-4358-0134-9 | 36.00   | M  | Rosen        |
| All About Continents                                | XA-A61283         | 39.00   | L  | Benchmark    |
| <i>The Seven Continents (Rookie-Read-About-Geo)</i> | 978-0-516-22534-0 | 5.95 ea | J  | Childrens Pr |
| <i>Africa (A True Book)</i>                         | 978-0-531-21825-9 | 6.95 ea | P  | Childrens Pr |
| <i>Antarctica (A True Book)</i>                     | 978-0-531-21826-6 | 6.95 ea | P  | Childrens Pr |
| <i>Asia (A True Book)</i>                           | 978-0-531-21827-3 | 6.95 ea | P  | Childrens Pr |
| <i>Europe (A True Book)</i>                         | 978-0-531-21829-7 | 6.95 ea | P  | Childrens Pr |
| <i>South America (A True Book)</i>                  | 978-0-531-21831-0 | 6.95 ea | P  | Childrens Pr |
| <i>Australia (Continents)</i>                       | 978-0-7368-3359-2 | 6.95 ea | N  | Capstone     |
| <i>North America (Continents)</i>                   | 978-0-7368-3361-5 | 6.95 ea | O  | Capstone     |

**STANDARD 3.6**

The student will read and construct ~~interpret geographic information from~~ maps, tables, graphs, and/or charts.

|                                     |                   |       |     |           |
|-------------------------------------|-------------------|-------|-----|-----------|
| X Marks the Spot: Mapping the World | 978-1-4109-2655-5 | 43.15 | L-M | Heinemann |
| Making Maps                         | XA-A-416X         | 45.00 | Q   | Benchmark |

**STANDARD 3.7**

~~The student will explain how producers use natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings) to produce goods and services for consumers. The student will explain how producers in ancient Greece, Rome, and the West African empire of Mali used natural resources, human resources, and capital resources in the production of goods and services.~~

See books listed in STANDARD 3.1 and 3.4.

| Title | ISBN or Code No. | 6-pack price | Rdg Level | Publisher |
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**STANDARD 3.8**

**The student will recognize that because people and regions cannot produce everything they want, they specialize in producing some things and trade for the rest. ~~the concepts of specialization (being an expert in one job, product, or service) and interdependence (depending on others) in the production of goods and services (in ancient Greece, Rome, the West African empire of Mali, and in the present).~~**

|  |                   |          |       |             |
|--|-------------------|----------|-------|-------------|
| All Around Virginia: Regions and Resources   | 978-1-4034-2790-8 | 48.55    | S-T * | Heinemann   |
| All Around Texas: Regions and Resources      | 978-1-4329-1164-5 | 48.55    | S-T * | Heinemann   |
| All Around Ohio: Regions and Resources       | 978-1-4034-3600-9 | 48.55    | S-T * | Heinemann   |
| All Around New York: Regions and Resources   | 978-1-4329-1143-0 | 48.55    | S-T * | Heinemann   |
| All Around New Jersey: Regions and Resources | 978-1-4034-3594-1 | 48.55    | S-T * | Heinemann   |
| All Around Michigan: Regions and Resources   | 978-1-4034-3588-0 | 48.55    | S-T * | Heinemann   |
| All Around Illinois: Regions and Resources   | 978-1-4329-0281-0 | 48.55    | S-T * | Heinemann   |
| All Around Florida: Regions and Resources    | 978-1-4329-0302-2 | 48.55    | S-T * | Heinemann   |
| All Around California: Regions and Resources | 978-1-4034-2769-4 | 48.55    | S-T * | Heinemann   |
| <i>An Orange in January</i>                  | 9780803731462     | 17.00 ea | --    | <i>Dial</i> |

**STANDARD 3.9**

**The student will identify examples of making an economic choice and will explain the idea of opportunity cost (what is given up when making a choice).**

|  |                   |          |    |                |
|--|-------------------|----------|----|----------------|
| <i>Coming On Home Soon (hardcover)</i> | 978-0-399-23748-5 | 17.00 ea | -- | <i>Penguin</i> |
| <i>Al Capone Does My Shirts</i>        | 978-0-14-240370-9 | 7.00 ea  | -- | <i>Penguin</i> |

\* **Read To Me**

**STANDARD 3.10**

**The student will recognize the importance of ~~why~~ government is ~~necessary~~ in the classroom, school, and community, Virginia, and the United States of America by**

- a) explaining the purpose of rules and laws;
- b) explaining that the basic purposes of government are to make laws, carry out laws, and decide if laws have been broken;
- c) explaining that government protects the rights and property of individuals.

|                                     |           |       |    |           |
|-------------------------------------|-----------|-------|----|-----------|
| Discover Local and State Government | XA-A51451 | 43.00 | -- | Benchmark |
| Local and State Government          | XA-A45915 | 43.00 | -- | Benchmark |

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|   |                   |       |    |           |
|---|-------------------|-------|----|-----------|
| Discover the United States Government                             | XA-A5146X         | 43.00 | -- | Benchmark |
| The United States Government                                      | XA-A45923         | 47.00 | -- | Benchmark |
| Our Government (Bridges)  | XA-A76935         | 42.00 | M  | Benchmark |
| Our Government (Navigators)                                       | XA-A50986         | 41.00 | P  | Benchmark |
| Community Rules: Making and Changing Rules and Law in Communities | 978-1-4042-5019-2 | 42.00 | K  | Rosen     |
| Meet the Mayor  | 978-1-4042-7906-3 | 30.00 | F  | Rosen     |
| What Is a Law?  | 978-1-4358-0098-4 | 36.00 | L  | Rosen     |
| Why We Need Laws  | 978-1-4358-0136-3 | 42.00 | P  | Rosen     |
| What's a Governor?  | 978-1-4034-9520-4 | 43.15 | N  | Heinemann |
| What Are Elections?   | 978-1-4034-9481-8 | 43.15 | N  | Heinemann |
| What's a Mayor?   | 978-1-4034-9519-8 | 43.15 | N  | Heinemann |
| What's a City Council?  | 978-1-4034-9521-1 | 43.15 | N  | Heinemann |
| What's Government?  | 978-1-4034-9480-1 | 43.15 | N  | Heinemann |
| What's the State Judicial Branch?                                 | 978-1-4034-9523-5 | 43.15 | N  | Heinemann |
| What's the State Legislative Branch?                              | 978-1-4034-9522-8 | 43.15 | N  | Heinemann |

**STANDARD 3.11**

**The student will explain the importance of the basic principles that form the foundation of a republican form of government by**

- a) describing the individual rights to life, liberty, and the pursuit of happiness; and equality under the law;**
- b) identifying the contributions of George Washington, Thomas Jefferson, Abraham Lincoln, Rosa Parks, Thurgood Marshall, and Martin Luther King, Jr. ☞, and César Chávez;**
- c) recognizing that Veterans Day and Memorial Day honor people who have served to protect the country's freedoms;**
- d) describing how people can serve the community, state, and nation.**

|   |                   |       |     |           |
|---|-------------------|-------|-----|-----------|
| Veteran's Day (Holiday Histories 2e)                              | 978-1-4034-8919-7 | 43.15 | M   | Heinemann |
| Memorial Day (Holiday Histories 2e)                               | 978-1-4034-8916-6 | 43.15 | M   | Heinemann |
| Rosa Parks and the Civil Rights Movement (Life in the Time of)    | 978-1-4034-9687-4 | 43.15 | N   | Heinemann |
| Abraham Lincoln and the Civil War (Life in the Time of)           | 978-1-4034-9684-3 | 43.15 | N   | Heinemann |
| George Washington and the Revolutionary War (Life in the Time of) | 978-1-4034-9683-6 | 43.15 | N   | Heinemann |
| George Washington (First Biographies)                             | 978-1-4034-9990-5 | 32.35 | J   | Heinemann |
| Thomas Jefferson (First Biographies)                              | 978-1-4034-9987-5 | 32.35 | J   | Heinemann |
| Abraham Lincoln (First Biographies)                               | 978-1-4034-9986-8 | 32.35 | J   | Heinemann |
| Cesar Chavez Comes to Visit (Reader's Theater)                    | XA-A07959         | 25.00 | J-L | Benchmark |
| Cesar Chavez (Biography)  | XA-A5420          | 38.00 | L   | Benchmark |

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|--|-------------------|----------|----|----------|
| <i>Thurgood Marshall (Photo-Illustrated Biographies)</i> | 978-0-7368-4475-8 | 6.95 ea  | R  | Capstone |
| <i>Cesar Chavez (On My Own Biography)</i>                | 978-1-57505-826-9 | 6.95 ea  | -- | Lerner   |
| <i>Harvesting Hope: Story of Cesar Chavez</i>            | 978-0-15-201437-7 | 17.00 ea | R  | Harcourt |
| <i>Martin Luther King, Jr. (Photo-Illus Biographies)</i> | 978-0-7368-4470-3 | 6.95 ea  | P  | Capstone |

**STANDARD 3.12**

**The student will recognize that Americans are a people of diverse ethnic origins, customs, and traditions, who are united by the basic principles of a republican form of government and respect for individual rights and freedoms.**

|  |                   |       |     |           |
|--|-------------------|-------|-----|-----------|
| I Am African American                          | 978-0-8239-8093-2 | 42.00 | P   | Rosen     |
| I Am Chinese American                          | 978-0-8239-8097-0 | 42.00 | P   | Rosen     |
| I Am Italian American                          | 978-0-8239-8095-6 | 42.00 | P   | Rosen     |
| I Am Japanese American                         | 978-0-8239-8094-9 | 42.00 | O   | Rosen     |
| I Am Mexican American                          | 978-0-8239-8096-3 | 42.00 | O   | Rosen     |
| Juneteenth: Celebrating the End of Slavery     | 978-0-8239-9589-9 | 36.00 | N   | Rosen     |
| A Mexican Feast: Foods and Recipes of Mexico   | 978-0-8239-8634-7 | 36.00 | O   | Rosen     |
| An Apache Indian Community                     | 978-0-8239-8558-6 | 36.00 | O   | Rosen     |
| Tenement Stories: Immigrant Life (1835-1935)   | 978-1-4109-2434-6 | 43.15 | L-M | Heinemann |
| Birth and Death of a City: Settlement Patterns | 978-1-4109-2652-4 | 43.15 | L-M | Heinemann |

| Title | ISBN or Code No. | 6-pack price | Rdg Level | Publisher |
|-------|------------------|--------------|-----------|-----------|
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